

Editorial Foreword

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Welcome back to a new issue of the Journal of Educational Sciences. We are pleased to present to you the titles of the research articles included in this edition. The studies featured in this issue vary in topic and geographical scope, offering readers valuable insights into different contexts and perspectives.

This issue includes nine studies: The first study examines ‘The Effectiveness of a Professional Development Program Based on Global Professional Standards in Enhancing Elementary Teachers’ Educational Competencies in Jordan’. The second study discusses ‘The Challenges of Teaching the Cambridge Mathematics Curriculum in Grades Five to Nine from the Perspectives of Teachers and Supervisors in the Sultanate of Oman’. Moreover, the third study explores ‘Mentorship programs for Gifted Students in STEM Fields – A Systematic Review’. The fourth investigates ‘Science Teachers’ Satisfaction with the Inclusion of Health Education Concepts in Primary Science Curricula in Qatar’, while the fifth study focuses on ‘The Predictive Ability of Graduate Admission Criteria in Relation to Cumulative GPA upon Graduation from Yarmouk University’. The sixth research examines ‘Predicting Academic Self-Efficacy Beliefs Using Students’ Psychological Flow for Grades 7–9 in the Sultanate of Oman’. Meanwhile, the seventh study evaluates ‘The Perceptions of Supervisors, Teachers and Student Teachers Regarding the Distance Learning Competencies for Teaching Visual Arts in the Sultanate of Oman’. ‘Teachers’ Use of Kohler’s Taxonomy for Transition Planning for Students with Learning Disabilities in Riyadh’ is the topic of the eighth, while the ninth and final paper explores ‘The Extent to Which Kindergarten Female Teachers Employ Educational Practices to Develop Mathematical and Scientific Concepts Among Children from Their Perspectives’.

Finally, we extend our sincere gratitude to the researchers who contributed to this issue and worked diligently to refine their studies, as well as to our esteemed referees, whose valuable insights and feedback have enriched the published research and enhanced its quality. Wishing you an enjoyable reading experience.

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