

Editorial Foreword

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Welcome to a new issue of the Journal of Educational Sciences. With each edition, we take great pride in promoting quality, diversity and innovation in the topics presented by our contributors. This commitment reflects our dedication to advancing educational knowledge, disseminating it broadly, addressing educational challenges scientifically and improving decisions and policies in the field. We remain steadfast in our mission to establish this journal as a leading scientific platform and a trusted source of authentic educational knowledge, valued by educators across all disciplines.

This issue features nine studies. The first study in this issue addresses ‘The Level of Academic Self-Handicapping Among Jordanian University Students in Light of Some Variables.’ The second study explores ‘Technological Development and the Possibility of Teacherless Learning During the Post-Crisis Recovery Period from the Perspective of Education Students at the Lebanese University of Arts and Sciences (USAL).’ The third study examines ‘The Effect of a Strategy of Choice-Making Opportunities and Supporting Positive Behaviour in Self-Advocacy Among Students with Intellectual Disabilities.’ The fourth study addresses ‘Modelling Causal Relationships Between School Bullying, Empathy, and Student-Teacher Relationship Among School Students.’ The fifth study presents a proposed concept for ‘Developing Postgraduate Programs at the Faculty of Education, Sana’a University, in Light of Contemporary Experiences of Interdisciplinary Studies.’ The sixth study offers a ‘Comparison of the Partial Credit and Rating Scale Models for Classroom Management Self-Efficacy Scale of the Student Teacher.’ The seventh study discusses ‘Verbal Classroom Interaction Problems Among Students with Learning Difficulties: Factors and Challenges from the Point of View of Their Teachers.’ The eighth study highlights ‘Analytical Thinking Skills Included in Islamic Education Books for Grades (10-12) in the Sultanate of Oman.’ Finally, the ninth study examines ‘Factorial Structure and Psychometric Assessment of the Brief Self-Control Scale Among Arab University Students.’

We hope that the findings of these studies will inspire and encourage you as you pursue your future research endeavors. Wishing you a rewarding and enlightening reading experience.

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