

Editorial Foreword

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It is our pleasure to welcome you back to a new issue of the Journal of Educational Sciences. This issue features ten research papers that explore a range of educational issues of interest to researchers and educators in the Middle East. We hope these studies enrich the knowledge base on significant educational and psychological issues in the region. They aim to provide a scientific foundation for developing new educational theories. The main topics covered by the papers in this issue include:

“Modeling the Factorial Structure of Organizational Learning in Public Schools: An Empirical study in Al Batinah South in the Sultanate of Oman”; “Challenges Facing Education in the Kindergarten Sector in Palestine and the Policies to confront them”; “The level of Digital Intelligence of Field Training Candidates at the College of Education at Sultan Qaboos University and its relationship to their attitudes towards Digital Citizenship”; “Effects of Sample Size and Response Rating Scales on Estimating Almehrzi Generalized Alpha Reliability Coefficient for Different Scaled Scores”; “The Relationship Between Digital Skills Levels and Academic and Career Aspiration Level among University Students”; “Servant Leadership and its Relationship with the Administrative Reativity of Female Employees: A Field Study on the Department of Education in Hafr Al-Batin Governorate”; “The Level of Feeling of Psychological Security among Sultan Qaboos University Students according to the variables of Sex and College”; The Effect of the Difference in the Emotional Charge of the items in an Attitude Scale on its Psychometric Properties; “The Availability of Topics of the Islamic Faith in Islamic Education Books in the Jordanian Curriculum”; and “Parental Perspectives on Private Tutoring in Qatar: Results from the 2019 Qatar Education Study”.

I hope that these research findings will inspire future research projects, offer insights into the prevalent interests among researchers in the region, and pave the way for forming research groups dedicated to developing educational theories tailored to the Middle East. Wishing you an enjoyable and insightful reading experience.

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