

Editorial Foreword

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We welcome you back to a new edition of the Journal of Educational Sciences. This issue highlights important topics in the fields of education and psychology that include the following:

1. The Reality of Technology Application in the Field Training Course by Students of the College of Education at Qatar University,
2. The Academic Compatibility in the University Education from the Perspective of Students with disabilities in the Sultanate of Oman,
3. The Reality of Applying Total Quality Management Standards in Blended Teaching at Lusail University,
4. Constructing Marital Happiness Scale and Assessing its Psychometric Properties among Omani Couples,
5. The Quality of E-Courses in the Master of Education Programme in Palestinian Universities from the Students' Point of View,
6. Inclusion of Habits of Mind in Secondary Stage Physics Textbooks in Qatar, Jordan, and Palestine—A Comparative Study,
7. Special Education Teachers' Self-Efficacy and Knowledge of Learning Disabilities in inclusive Education in Qatar [in English],
8. An Eye on the Future: Student Plans for Higher Education in Qatar [in English].

I take this opportunity to express my gratitude to all the researchers involved in this issue, who have worked hard to edit and develop their research papers in light of the reviewers' remarks. I also express my gratitude to the reviewers who did not hesitate to provide their valuable feedback to the researchers, contributing to enhancing the research studies.

We invite you to enjoy reading this distinguished group of research, hoping to inspire researchers to develop their research proposals and educational professionals to enhance their educational practices and decisions.

Cite this article as: Sadiq, H. M. (2024). Editorial Foreword. *Journal of Educational Sciences, Qatar University*, 24(2), <https://doi.org/10.29117/jes.2024.0171>

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