

**Prof. Hissa
Mohammed Sadiq**

Editor-in-Chief
Emeritus Professor of
Educational Administration,
Qatar University,
State of Qatar

Editorial Foreword

It gives me great pleasure to extend a warm welcome to all of you once again to the latest issue of the Journal of Educational Sciences. This issue comprises a diverse range of research studies conducted by distinguished researchers from various parts of the Arab world. These researches examined a number of contemporary and pressing issues in the field of education. These are as follows: The level of pedagogical content knowledge among female new science teachers in the Sultanate of Oman in light of a number of variables: A longitudinal survey study; The effectiveness of a counseling program in developing social skills and reducing the level of withdrawal behavior among the persons with handicapped in Al- Shafalah Centre; Sultan Qaboos University students' online learning self-efficacy during the spread of corona pandemic (Covid-19); Post-traumatic stress disorder and psychological security among a sample of families of coronavirus victims in the Gaza Strip; The effectiveness of an enrichment program in enhancing security awareness among tenth grade students in the Sultanate of Oman and their attitudes towards it; The extent of including the dimensions of scientific literacy in the projects participating in the globe environmental program in the Sultanate of Oman; The relationship between the mental health and attitude toward work among a sample of Syrian workers in the health sector residing inside and outside Syria (Qatar, UAE, and Saudi Arabia) during the spread of coronavirus-19; The creative curriculum from the perspectives of early childhood teachers at Qatar University's Early Childhood Center; Dogmatism among students at King Saud University and its correlation with various factors; Developing an educational program based on artificial intelligence applications and evaluating its effectiveness in enhancing modern geographic concepts among gifted secondary school students in the Kingdom of Saudi Arabia.

These studies have yielded multiple findings and presented valuable suggestions that can serve as potential avenues for new research topics. I encourage researchers to leverage the knowledge embedded in these studies to enhance their educational projects. By building upon the efforts of their peers in seeking a deeper understanding of educational issues, they can contribute to the enrichment of educational literature with fresh insights and perspectives. Moreover, I extend a gracious invitation to decision-makers to explore the findings and recommendations of these studies and harness them in their decision-making processes. By doing so, we can reinforce educational approaches that emphasize aligning educational decisions with the outcomes of scientific research.

Wishing you a delightful and enriching reading experience.

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