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## Editorial Foreword

I am pleased to present you with the 22nd issue of the Journal of Educational Sciences; and on behalf of myself and my fellow members of the Editorial Board, I would like to express my heartfelt thanks and great appreciation to Professor Abdul Aziz Kamal, former Editor-in-Chief, and the staff who worked with him for their valuable efforts they have exerted for developing and enhancing the Journal over the past few years. I would also like to extend my sincere thanks to all the researchers, who contributed with their outstanding research in enriching the contents of the Journal's past issues; as well as all the reviewers, who reviewed such researches and made great efforts to help researchers improve their quality.

I also welcome my new fellow editorial board members, and the members of the advisory board and the ancillary staff, and I am fully confident that the diversity of their expertise, specializations and cultural backgrounds will be reflected on the work quality and the speed of the procedures aiming at developing the Journal.

The current editorial board has adopted a new vision and mission for the Journal, aiming at making the Journal one of the main scientific platforms supporting the development of the original educational knowledge sought by the educators, regardless of their different specializations, while aiming to disseminate this knowledge through clear publishing rules and policies consistent with the international standards governing the work of the refereed scientific journals. The Board will seek to expand its publication fields to include all the contemporary educational issues and trends; thereby helping to provide suggested scientific solutions for various educational issues, along with improving the educational decisions and policies at all levels. Moreover, work will be done to upgrade the Journal's ranking in the international databases, while ensuring the quality of the arbitration and the speed of the publication, God willing.

As I welcome you through this issue of the Journal of Educational Sciences, I look forward to your outstanding research contributions in future issues. We promise you that we will make sure to select highly qualified and experienced reviewers, so that they will help you improve your research by submitting valuable and objective remarks and suggestions. We also promise that we will continue our development efforts, in order to raise the Journal's ranking to an advanced level in the international databases.

In this issue, the Journal of Educational Sciences continues to make scientific contributions to enrich the educational thought, and that is by providing a series of new sound researches, involving many educational and psychological topics, such as: Emotional understanding and active listening, employment of community mathematics, employment of economic citizenship education, the level of mind habits, electronic supervision in field training, e-learning in light of the Corona pandemic, satisfaction of outstanding students and their teachers with the school services, the psychological pressure among parents of children of mental disabilities, positive behavior and emotional regulation, and future directions for university studies for the high school students.

Therefore, I thank my fellow researchers who participated in preparing the researches included in this issue, and invite you to read and benefit from them. Finally, it is pleasing Allah that we do seek.

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