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Editorial Foreword

The publication of this nineteenth issue of the Journal of Educational Sciences at Qatar University coincides with the latest mutated waves of the Coronavirus. Despite the adverse impact this pandemic has on the editorial review process, the journal's editorial board deems that the unobstructed continuation of our publication on schedule is an integral part of the battle against the disease. It is also our way to express the importance of educational research and its role in tackling the direct and indirect effects of this epidemic, as in the case of the fourth research in this issue, which discusses the "Psychological Resilience And Emotional Regulation And Their Relationship To Positive Parenting, Among Omani Parents, During The Period Of The Spread Of The Corona Pandemic".

In addition to the above article, this issue includes studies on "Individual Differences in Alexithymia and Facial Emotion Processing", "The Perceptions of Instructional Supervisors about Instructional Supervision Developments and Challenges in the Sultanate of Oman: A Qualitative Study", and "The Impact of Emotional Intelligence Skills-Based Program in the Development of Attitudes toward School Bullying among Tenth-Grade Students in the Sultanate of Oman". The fifth article examines "The Effect of Classroom Observation Using Lesson Note on Developing Meditative Teaching Practices among Mathematics Teachers in the Sultanate of Oman from Their Point of View". This issue ends with "The Practices of Educational Supervisors for Differentiated Supervision as Perceived by Teachers in Post-Basic Education Schools in Muscat Governorate, Sultanate of Oman", and "The Predictive Ability of Visual-Motor Integration in Academic Achievement, Reading and Written Language among Primary School Students: A Comparative Study between Qatar and Kuwait".

We hope that this journal will continue to be of value and benefit to our readership, and that your passion for research will continue to build the reputation of this journal, as a primary reference for anyone interested in educational research.

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