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Editorial Foreword

The seventeenth issue of the Journal of Educational Sciences (JES) is published at a time we bid farewell to a tough year which has affected health, society, economy and the academic field. We welcome a new year, with encouraging signs of the start of the availability of a vaccine for the “Covid-19” virus, and of the positive echoes of the Gulf reconciliation. The Journal of Educational Sciences - as usual - continues to search for the best quality, accurate and diversified researches.

This issue includes seven diverse educational researches, covering multiple fields, such as education principles, measurement and statistics, parenting, mental health, educational leadership, mathematics education, and science education. More specifically, this issue includes a paper entitled “The Role of Values Awareness in the Immunization against the Qatar Blockade Crisis”. The second research deals with “The Factor Structure of the Rosenberg Self-Esteem Scale among School Students and University Students in Oman”. The third research discusses “Parenting Styles - a comparative study between Omani and Saudi female students”. The fourth research also investigates “Resilience and Quality of Work Life among Academic Faculties in Gulf Countries (Qatar, Saudi Arabia and Oman)”. The fifth paper studies “Strategic leadership as an approach to developing school principals’ performance in the Sultanate of Oman”. The sixth paper deals with “Diagnostic accuracy of mathematics Concept and Application Curriculum based Measures in Screening Fourth Grade Students at Risk for Mathematical Learning Disabilities”. The seventh and last research investigates “The Level of Experienced Omani Teachers’ Reflective Judgment of Scientific Knowledge and the Mechanisms of Justifying this Knowledge”.

I would like to thank everyone who contributed to producing this issue, including researchers, peer-reviewers, members of the editorial board and the journal’s secretariat, for all their efforts and dedication. We always look forward that the Journal of Educational Sciences remains - as it has always been - a distinguished educational journal, which can be trusted for its scope and quality.

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