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Editorial Foreword

In midst of the tribulations inflicted on humanity by the COVID-19 pandemic, the *Journal of Educational Sciences* continues undeterred in its mission to be a platform for knowledge sharing, regionally and internationally.

This issue includes seven meticulously selected research articles on education and educational psychology, from various subfields and schools of thought. The first article, investigates “The Effect of a Guidance Program based on Creative Thinking Strategies in Developing Career Planning Skills among Academically Gifted Tenth Grade Students.” The second article examines “The Effectiveness of a computerized Program Using the Interactive Whiteboard to Develop Reading Fluency Skills for Students with Learning Disabilities in the Second Episode in the Sultanate of Oman.” The third article examines “The Effect of a Training Program in Developing the Pragmatic Language Skills in a Sample of Children with Autism Spectrum Disorder in Jordan.” The fourth article presents a view on “The Role of School Administration towards Enhancing the Intellectual Security of Students in Muscat in the Sultanate of Oman.” The fifth article examines “Parental involvement in Kindergarten, from Teachers’ and Educational Supervisors’ Perspective in the State of Kuwait.” The sixth article observes “The Effect of Arabic Diacritics on Rapid Naming of Fourth Grade Students with and without Reading Disabilities in The Sultanate of Oman.” The final article examines “The Psychometric Properties of HEXACO-60 Inventory for the Six Personality Factors on School and University Students in the Sultanate of Oman.”

We call on Arab researchers around the globe and all researchers in the MENA region to consider this magazine as one of their primary choices for publication. We take pride in the quality, diversity, and rigorous arbitration in this endeavor so that the *Journal of Educational Sciences* remains - as it has always been - a distinguished educational journal, which can be trusted for its scope and quality.

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