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## Editorial Foreword

I am pleased to welcome you to the fourteenth issue of Qatar University (QU) College of Education's Journal of Educational Sciences (JES), a peer-reviewed journal with a prestigious history and reputation. Launched in January 1992, the journal publishes rigorous research studies by pioneering researchers from the Arab world and in the field of education and psychology. After a break of around seven years, JES is making a comeback through Qatar University Press (QU Press) with a new look and feel and in line with the international publishing standards. Through its commitment to fulfill the international standards and specifications of academic publishing, QU Press is advancing its regional and international positioning in a record time. Therefore, we would like to congratulate the Press for its efforts under the supervision of our colleague Professor Talal Abdulla Al-Emadi. We would also like to express our appreciation to the Press's valuable contribution in publishing this issue, while working on establishing a platform for the journal in addition to the implementation of the necessary procedures to index the journal in international indexing databases.

Since the dissemination of research, the documentation of efforts, and the exchange of expertise and practices – based on research findings of international quality – have acquired an importance at a time when there is a rapid increase in the amount of published information, JES Editorial Committee has been keen on following the best peer review procedures in order to offer a distinguished model of the educational and psychological journals in Qatar, in particular, and the Arab world, in general. Furthermore, the journal's Editorial Committee aimed to shed light on the efforts of researchers in the Arab countries, as Arab researchers are seeking quality opportunities that demonstrate, support, and disseminate their research.

Last but not least, I would like to thank Dr. Ahmed Al-Emadi, Dean of QU College of Education, for his continuous support for the journal. I would also like to thank and extend my gratitude to the Journal's Editorial Committee for their efforts in preparing

and editing this issue, and to the journal's Editorial Secretary (Ms. Noura Al-Attiyah) for her efforts since the establishment of the journal in 1992 and for her follow-up and prompt response to the inquiries of the researchers.

My special thanks go also to the journal's Advisory Board and researchers for their efforts in producing the research studies covered in this issue, as well as the peer reviewers for their contribution in enhancing these research studies.

For more information about the journal's publishing regulations and procedures, please visit the following links:

<https://quspace.qu.edu.qa/handle/10576/2649/browse?type=-dateissued&locale-attribute=ar>

We are pleased to receive suggestions to enhance the journal and research studies in the field of education and psychology.

To browse the previous issues, please visit the link:

<https://quspace.qu.edu.qa/handle/10576/2649/browse?type=-dateissued&locale-attribute=ar>

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